



VICTORIAN ASSOCIATION FOR THE TEACHING OF ENGLISH

2018 VCE English and EAL Day

Friday 16 February 2018

To register, you must be a 2018 VATE member. You can renew membership at www.vate.org.au

Venue: Victoria University, Footscray Park Campus

Cost: Individual \$250; Organisational \$280; Concession \$220

Overview of the program

8.00am – 8.45am: Registration for teachers new to VCE English and EAL

8.45am – 10.00am: Session One for teachers new to VCE English and EAL

Session 1a: English: New teachers Units 1 and 2

Session 1b: English: New teachers Units 3 and 4

Session 1c: EAL: New teachers Units 1-4

9.45am – 10.30am: Registration and morning tea for all other participants

10.30am – 11.45am: Session Two

Session 2a: English: Units 1 and 2: Teaching transferrable 3-4 skills in Units 1 and 2

Session 2b: English: Units 3 and 4: Analysing argument

Session 2c: English: Behind the Beautiful Forevers

Session 2d: English: Burial Rites

Session 2e: English: Extinction

Session 2f: English: Frankenstein

Session 2g: English: Medea

Session 2h: English: Persepolis

Session 2i: English: Stories We Tell

Session 2j: English: The Golden Age

Session 2k: English: Comparison: Pair 1: Tracks and Into the Wild

Session 2l: English: Comparison: Pair 2: Invictus and Ransom

Session 2m: English: Comparison: Pair 3: Stasiland and 1984

Session 2n: English: Comparison: Pair 5: The Crucible and Year of Wonders

Session 2o: English: Comparison: Pair 6: Bombshells and The Penelopiad

Session 2p: English: Comparison: Pair 7: Black Diggers and The Longest Memory

Session 2q: English: Comparison: Pair 8: I am Malala and Made in Dagenham

Session 2r: EAL: Units 1 and 2: Listening comprehension and Analysis of argument and language

Session 2s: EAL: Units 3 and 4: Listening task

Register online @ www.vate.org.au



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11.55am – 1.10pm: Session Three

Session 3a: English: Units 1-4: Providing feedback to maximise skill development

Session 3b: English: Units 3 and 4: Analysing argument

Session 3c: English: I for Isobel

Session 3d: English: In Cold Blood

Session 3e: English: Island

Session 3f: English: Medea

Session 3g: English: Persepolis

Session 3h: English: Rear Window

Session 3i: English: Stories We Tell

Session 3j: English: The Left Hand of Darkness

Session 3k: English: The Lieutenant

Session 3l: English: Comparison: Pair 2: Invictus and Ransom

Session 3m: English: Comparison: Pair 5: The Crucible and Year of Wonders

Session 3n: English: Comparison: Pair 6: Bombshells and The Penelopiad

Session 3o: English: Comparison: Pair 7: Black Diggers and The Longest Memory

Session 3p: English: Comparison: Pair 8: I am Malala and Made in Dagenham

Session 3q: English: Units 1 and 2: Preparing students for the oral

Session 3r: EAL: Units 3 and 4: Listening comprehension

Session 3s: EAL: Unit 1: Reading and creating texts

2.00pm – 3.15pm: Session Four

Session 4a: English: Units 1 and 2: Analysing argument

Session 4b: English: Units 3 and 4: Analysing argument

Session 4c: English: Burial Rites

Session 4d: English: In Cold Blood

Session 4e: English: Like a House on Fire

Session 4f: English: Measure for Measure

Session 4g: English: Old/New World: Peter Skryznecki

Session 4h: English: Rear Window

Session 4i: English: Selected Poems: John Donne

Session 4j: English: The Golden Age

Session 4k: English: The White Tiger

Session 4l: English: Comparison: Pair 1: Tracks and Into the Wild

Session 4m: English: Comparison: Pair 2: Invictus and Ransom

Session 4n: English: Comparison: Pair 3: Stasiland and 1984

Session 4o: English: Comparison: Pair 4: Joyful Strains/The Namesake

Session 4p: English: Comparison: Pair 5: The Crucible and Year of Wonders

Session 4q: English: Units 3 and 4: Preparing students for the oral

Session 4r: EAL: Exam Section A: Listening to texts

Session 4s: EAL: Rear Window